EXCEEDS STANDARD 5	MEETS STANDARD 4	NEARING STANDARD 3	JUST BEGINNING 2	CROMULENT 1
Interacts with the text *automatically* through *written comments* and *codes* by applying *several* strategies in the reading process *naturally*. *Annotations reflect student's efforts to understand the text, as well as their reactions.*	Interacts with the text *most of the time* through *written comments* and *codes* by applying a *variety* of appropriate strategies. *Annotations reflect student's efforts to understand the text, as well as their reactions.*	Interacts with the text *when reminded* through *written comments* and *codes* by applying a variety of strategies with *limited, but increasing success.*	Interacts with the text *sporadically* or *ineffectively* by applying *few or no strategies.*	Does not appear to interact with the text in a meaningful or intentional way.
Feedback:				

EXCEEDS STANDARD 5	MEETS STANDARD 4	NEARING STANDARD 3	JUST BEGINNING 2	CROMULENT 1
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